



## **British Values**

At Whitwick St John the Baptist, we prepare pupils for life in modern Britain effectively, developing their understanding of the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Due to how engrained British Values are into the Christian vision and values of the school, we do not expect pupils to be able to list all of the British Values from memory. However, we do expect them to be able to demonstrate the views and values that show that they are on their journey to becoming safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world.

Therefore, at Whitwick St John the Baptist, we ensure we have a systematic and progressive approach to the teaching of British Values whilst also reinforcing these values through a wide range of opportunities and experiences in school.

### **PSHE & SCARF**

Teaching and learning about British Values is fully integrated into our PSHE curriculum (SCARF), through age-appropriate content across the SCARF spiral curriculum

SCARF supports children's spiritual, moral, social, cultural and emotional development, fostering a sense of respect for themselves and others; it promotes health and wellbeing across the school community within a robust PSHE framework. Within this context, it contributes significantly to British Values in their broadest sense both explicitly and implicitly. The focus across the three themes of Health and Wellbeing, Relationships and Living in the Wider World help to foster and develop in children a responsibility for their own actions; respect for the actions and beliefs of others; an understanding of how each individual is protected by the rule of law; and how everyone can make a positive contribution to society through the democratic process.

Individual lessons which relate directly to the British Values themes of:

- **Democracy**
- **The rule of law**
- **Individual liberty and**
- **Mutual respect and tolerance of those with different faiths and beliefs**

are as follows, although you will be able to make further links across a range of the SCARF lessons.

Lesson	PSHE Learning Opportunity Updated LOs - 2020	British Values
Y1 It's not fair! Y2 An act of kindness	R4. to recognise what is fair and unfair, kind and unkind, what is right and wrong	Tolerance and Respect for others
Y1 Same or different? Y2 What makes us who we are?	R8. to identify and respect the differences and similarities between people	Tolerance and respect for others
Y1 Why we have classroom rules Y2 Our ideal classroom 1	LWW1. how to contribute to the life of the classroom LWW2. to help construct, and agree to follow, group and class rules and to understand how these rules help them	Democracy
Y1 Taking care of something Y2 Getting on with others	LWW3. that people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)	Tolerance and respect for others
Y1 Who are our special people? Y1 Our special people balloons Y2 When someone is feeling left out	LWW4. that they belong to various groups and communities such as family and school	Individual Liberty
Y5 Independence and Responsibility	HW11. increased responsibility to keep themselves and others safe to recognise their increasing independence brings in	Individual Liberty
Y4 Different feelings Y5 How good a friend are you?	R1. to recognise and respond appropriately to a wider range of feelings in others	Tolerance and respect for others
Y3 Respect and challenge Y4 What makes me, Me! Y5 Kind Conversations Y5 The land of the red people Y6 Respecting Differences	R10. to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view. R32. About respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background. R33. To listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own. R34. How to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with. L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. LWW8. About diversity: what it means; the benefits of living in a diverse	Tolerance and respect for others

Lesson	PSHE Learning Opportunity Updated LOs - 2020	British Values
	community; about valuing diversity within communities.	
Y3 Let's celebrate our differences! Y4 What would I do? Y4 Can you sort it? Y5 Happy Being me! Y6 Okay to be different	R10. to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view R14. to realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour	Tolerance and respect for others
Y3 As a rule Y4 How do we make a difference?	LWW2. why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules	Democracy The rule of law
Y4 The people we share our world with	LWW11. to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom	Tolerance and respect for others
Y6 Democracy in Britain 1 & 2	LWW1. To recognise reasons for rules and laws; consequences of not adhering to rules and laws.	Democracy The rule of law

***Further to the PSHE curriculum, we actively promote British values in the following ways:***

### **Democracy**

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils.
- The principle of democracy is explored in the curriculum as well as during collective worship. Children vote for the school House Captains. The Chaplaincy Team work hard to promote tolerance and understanding through school events and the many fantastic fundraising opportunities and charity links that form a large part of what we do at Whitwick St John.
- Our school behaviour policy involves rewards which the pupils have developed.

### **Rule of Law**

- Our school follows it's Behaviour Policy, which is unpinned by the school's Christian Values of honesty, respect, tolerance, love, kindness and trust.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during collective worship and on the playground.
- Pupils are encouraged to respect the law and enjoys visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.
- The Behaviour policy sets out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

## **Individual Liberty**

- Within school, pupils are actively encouraged and given the freedom to make choices, knowing that they are in a safe and supportive environment. e.g. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online safety teaching and PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. . The school also operates a robust system of logging incidents.
- Pupils have key roles and responsibilities in school e.g. Year 6 play-coaches, reading pals etc.
- The school community benefits from visits from the NSPCC.

## **Mutual Respect and Tolerance**

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship. Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected.