San How	Long Term Plan: Year 2023-2024							
(Line in the second	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Collective Worship Value	Kindness (Root Value)	Service	Honesty (Root Value)	Thankfulness	Respect (Root Value)	Perseverance		
Topic	Amazing Me!	Traveling	Heroes	Growing and changing	Investigating the past	Who wrote that book?		
Immersion/ Inspiration days (including Trips & use of local area)	Sharing 'Amazing Me' bags	Roll play- whole class turned into a garage/ train station	In comes the Joker	Living eggs	Hunting for dinosaur fossils	Nature garden book hunt		
End Product	Cooking a healthy dish	Junk modelling	Creating their own superhero	Going to the farm	Going on dino hunt	Shoe box stories		
Storytelling Story	Hungry caterpillar	The train ride	10 little superheroes	Jack and the beanstalk	We're going on a dino hunt	The Gruffalo		
Communication and language	Storytelling Home corner/ Role play Talking about real life experiences and their families	Storytelling Home corner/ Role play- Transport Talking about real life Christmas experiences	Storytelling Home corner/ Role play- Superhero head quarters Talking about real life heroes	Storytelling Home corner/ Role play- Flower shop Talking about real life Easter experiences	Storytelling Home corner/ Role play- small world and dinosaur excavation area	Storytelling Talking about the use of story language		
PSED	Scarf- Me and my relationship	Scarf- Valuing differences	Scarf- Keeping myself safe	Scarf- rights and responsibilities	Scarf- being my best	Scarf- growing and changing		
Physical development	Introduction to PE: unit 2	Ball skills unit 1	Gymnastics unit 1	Games unit 1	Dance unit 1	Ball skills unit 2		
Literacy	Phonics: Phase 2 Group 1: s, a, t, p Group 2: i, n, m, d Group 3: g, o ,c, k Name writing and recognition Writing lists	Phonics: Phase 2 Group 4: ck, e, u, r Group 5: h ,b ,f , I Group 6: II, ff, ss Reading and writing CVC words Rhyming words	Phonics: Phase 3 Group 1: j, v, w, x Group 2: y, z, zz, qu Group 3: ch, sh, th, ng Sentence writing Character description Wanted posters	Phonics: Phase 3 Group 4: ai, ee, igh, oa Group 5: oo, oo ,ar, or Group 5: ur, ow, oi, er Group 7: ure, ear, air Recounts- farm trip Writing the Jack and the beanstalk story	Phonics: Phase 4 Group 1: CVCC Group 2:CVCC & Polysyllabic Group 3: CCVC Group 4: CCVC & Polysyllabic Group 5: CCVCC, CCCVCC & Polysyllabic	Phonics: Phase 4 – Recap Story maps from stories from the same author Writing short stories		

	Writing labels Segmenting and blending CVC words	Labelling vehicles Writing lists Model writing a simple sentence	Letter writing	Letter writing Diary of a plant/chick	Recount of the fossil hunt Dinosaur fact file Story map and writing a story 'we're going on a dinosaur hunt'	Character descriptions of the different characters
Maths	Just like me!	Its me 1, 2, 3 Light and dark	Alive in 5! Growing 6, 7, 8	Building 9 and 10	To 20 and beyond First, then, now	Find my pattern On the move
			Understanding the	world		
Science	Animals including humans- Ourselves	Everyday materials- properties of materials and magnetism	Everyday materials- change of state (melting/freezing)	Plants Animals- Life cycles of Chicks Seasonal changes- Forest schools		Everyday materials- floating and sinking Seasonal changes- Forest schools
History	Their past and their families – toys and way of life when their parents were young/ school life		Real life superheroes in the past- Florence Nightingale		Investigating the existence of the past (dinosaurs)	
Geography		Our local area- a map of the school		Our local area- a map of Whitiwick		Comparing different localities- holidays around the world (Looking at their physical features)
Religious Education	F4- being special- where do we belong?	F2- why is Christmas special for Christians?	F1- why is the word 'God' so important to Christians?	F3- Why is Easter special to Christians?	F5- What places are special and why?	F6- what times and stories are special and why?
Computing	All about instructions		Programming beebots	Internet safety	Introduction to data 1 & 2	
			Expressive Art and I	<u>Design</u>		
Music	Charanga - Me	Charanga- My stories	Charanga- Everyone!	Charanga- Our world	Charanga- Big bear Funk	Charanga- reflect, rewind a d replay
Art	Drawing: Marvellous Marks			Painting and mixed media: Paint my world		Sculpture and 3D:Creation Station
Design & Technology		Mechanisms- Wheels and axis Making vehicles	Textiles- Templates and joining techniques.(superhero capes)		Structures- freestanding structures (designing and constructing chairs for the book 'Goldilocks and the three dinosaurs)	