



Long Term Plan: Year 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Collective Worship Value	Trust (Root Value)	Generosity	Love (Root Value)	Justice	Tolerance (Root Value)	Courage
Topic	Stone Age Rocks!	Castles and Conquests	Angry Planet Earth	Field to Fork	Rotten Romans!	Biome Study
Immersion	Cave Paintings Stone age day in forest area. Lighting fires, making shelters, etc	Tamworth Castle visit	Earthquake experience	Where our food comes from - investigation	Roman quiz Mosaics	Biome feely bags and quiz
Exit Question	Why did Stone Age people migrate and how is this different to early farming?	How did the Norman conquests change castle design?	What is it like to live near the San Andreas Fault?	How can we reduce our carbon footprint?	Which was the more successful invasion; the Romans or the Normans?	Where would you rather live; The Taiga, The Tundra or The Grassland?
Storytelling Story	Stone Age Boy	Sword in the Stone	Namazu The Earthquake fish (Japan)	Jack and the Baked Beanstalk	Romulus and Remus	The Hare and the Tortoise
English	Writing to Entertain Story mapping Character/setting description Rewrite Writing to inform Explanation text on fossils	Writing to Entertain Story mapping Character description Rewrite Poem Writing to inform	Writing to Entertain Story mapping Setting description Rewrite Innovation Writing to inform Non-Chron Report on Earthquakes	Writing to Entertain Story mapping Character/setting description Innovation from Giant's perspective Diary Writing to inform	Writing to Entertain Story mapping Innovation Poetry	Writing to Entertain Story mapping Innovation Diary Writing to inform/persuade letter

	Fact file on Mary Anning	Newspaper on Norman Conquest Writing to Persuade Enterprise poster	Postcard from an Earthquake zone	•Instructions - Looking after a magic hen		
Maths	<ul style="list-style-type: none"> • Number and place value • Addition and Subtraction 	Addition and Subtraction cont. Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
Science	Rocks and Fossils -Rock Cycle & rock classification	Forces and magnets	Light	Plants	Animals: Including humans	Rocks and Fossils -Rock Cycle & rock classification
History	<p>Chronological understanding Start to place events and people into correct periods of time</p> <p>Stone Age and Bronze Age and Iron age – compare similarities and differences, Timeline</p> <p>Mary Anning</p>	<p>The Normans Battle of Hastings Feudal system Motte and Bailey castles</p> <p>Anglo-Saxons and the Norman invasion including the battle for the throne</p> <p>Bayeaux Tapestry and Ashby-De –La Zouch in the Domesday book</p> <p>Place names which are Norman</p>			<p>Roman invasion and the power of the Roman army.</p> <p>Roman empire</p> <p>Migration to Britain</p> <p>Trade and settlement</p> <p>What the Romans did for Britain</p>	

<p>Geography</p>	<p>Climate change during stone age and changes to the landscape and how land was used</p> <p>Evolution of early farming</p>		<p>Locating countries and continents</p> <p>Understanding geographical differences and similarities using human and physical geography of region of UK, European country and North/South America</p> <p>Cause, effect and response and why earthquakes happen</p>	<p>Local food sources and the journey of food</p> <p>Make local links</p> <p>Introduce fair trade</p> <p>Compare carbon footprints of various foods</p> <p>Introduce importing</p> <p>Investigate local food sources</p>		<p>What are the earth's biomes?</p> <p>What affects an eco-system?</p> <p>Features and introduction of: Tundra</p> <p>Taiga</p> <p>Grasslands</p> <p>How habitants have adapted to survive in biomes</p>
<p>Religious Education</p>	<p>Christianity: Creation story</p>	<p>Christianity: What is it like for someone to follow God?</p>	<p>Islam: How do festivals and worship show what matters to a Muslim?</p>	<p>Judaism: How do festivals and family life show what matters to Jewish people?</p>	<p>Christianity: What kind of a world did Jesus want?</p>	<p>How and why do people try to make the world a better place?</p>
<p>Computing</p>	<p>Networks and the Internet</p>	<p>Programming Scratch</p>	<p>Internet Safety</p>	<p>Computing systems and networks 3: Journey inside a computer</p>	<p>Creating media: Video trailers</p>	
<p>Music</p>	<p>Glockenspiel:</p>	<p>Glockenspiel</p>	<p>Charanga:</p>	<p>Charanga:</p>	<p>Charanga:</p>	<p>Charanga:</p>

	Let your spirit fly		Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind, Review
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Pre-historic Art Kapow			Growing Artists	Abstract Space and Shape	
Design & Technology		Mechanisms and Levers	Structures CAD			Healthy and varied diet.
Foreign Languages (KS2)	French – French Culture 1 (CV) Phonetics & Pronunciation 1 (CV) Salutations (CV) Colours (CV) Days of the week (CV)	French-Fruit	French-Minibeasts	French-The Seasons KS1	French-Colours and Numbers	French I'm Learning French
Physical Education	Fundamentals Tennis	Ball Skills Basketball	Dance Swimming	Badminton Swimming	Athletics Swimming	Rounders Swimming