



# Remote Education Provision

Whitwick St. John the Baptist CE  
Primary School

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers at Whitwick St John the Baptist CE about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, the children will be instructed to complete two pages from their CGP book; do their spellings (Year 2 and KS2); use Times Tables Rock Stars (TTRS) and complete any other homework. They should also read their reading books. Children in Year 2 and Key Stage 2 all have a homework book with their half termly spelling list. EYFS and KS 1 also have access to the Rising star reading program and phonics play which they can access from home.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, in terms of the coverage, the children at home will be covering the same as the children in school. There may be a difference in some of the delivery but the contents will be the same. Some changes to the planned curriculum may be necessary but these changes will be relevant to all children. e.g swapping the half termly themes or a Maths topic. This is to ensure remote learning is fully accessible to all pupils.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours
There will be supplementary activities made available for the children to do should they require additional resources, e.g Collective Worship and the reading of novels or short stories.	

## Accessing remote education

### How will my child access any online remote education you are providing?

Work will be set electronically through Microsoft Teams and WEDUC. Pre-recorded videos will be provided to support the learning; these will be recorded using Loom. Year groups may also signpost White Rose Maths Hub, Oak Learning Trust, BBC Bitesize and Rising Stars. A morning welcome session will be posted every morning to engage and motivate the children. This will be used as an opportunity to reiterate the learning for the days.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All children will have the opportunity to collect a paper based learning pack fortnightly. These packs will be based entirely on what is being taught in school and remotely. When class teachers do their wellbeing phone calls, parents will be asked about digital availability. Laptops will be offered to families who don't have appropriate devices. Additional support with data can also be signposted or provided. School has also provided support videos for accessing Teams through a Playstation or X box.

Pupils will be asked to return work when they pick up a new pack. Teachers will then do feedback over the phone.

Pupils will be offered stationary packs provided by schools.

Parents will have the opportunity to purchase CGP books at a discounted price to provide parents with more information about contents.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

All children will have access to Microsoft Teams account. Through Teams, they will be able to have immediate access to a teacher in their year group who will be able to offer support or answer questions. All year groups will have regular live meetings throughout the week. Teachers will also upload pre recorded videos which support the remote learning. Any worksheets will be made available both electronically and paper form.

If a child is not able to access the learning remotely then please refer to previous question.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that children attend the live meetings. We also expect that children complete the work set. All year groups will be given a weekly timetable which detail the learning for each day. This can however be done in any order across the week and lessons are not restricted to a day, this is to ensure parents have some flexibility. Parents are expected to ensure that their child's use of Teams is appropriate, safe and in line with school guidance.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will keep a record of who attends the live sessions. We expect parents to make contact with staff if they are experiencing difficulties with any element of home learning. All year groups will have at least three assignments set weekly which should be submitted within the timeframe identified. These assignments will receive feedback.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Every year group will set at least three assignments per week. These assignments will have been chosen carefully to ensure that they require skills taught in previous sessions to be applied and therefore would require the pupils to engage with the wider timetable and not just the assigned lessons. These assignments will all receive feedback from the child's teacher. If pupils are accessing paper based remote learning, then they will have the opportunity to return their packs when they pick a new one up. The class teacher will provide feedback over the phone.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Individual packs may be provided for pupils who would need this provision. In the event of a full school closure then all pupils who have a SEND support plan will be invited into school as they will be classed as vulnerable. The SENDCO and LSAs will also provide 1:1 remote sessions, when and where required. School will ensure that regular (two or three times per week) phone calls home also provide high levels of support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the child is well enough to engage with home learning, then the following will be put in place.

Day 1 – the pupil will be told to complete two pages from their CGP books; do their spellings (Year 2 and KS2); use Times Tables Rock Stars (TTRS) and complete any other homework. They should also read their reading books. Children in Year 2 and Key Stage 2 all have a homework book with their half termly spelling list. EYFS and KS 1 also have access to the Rising star reading program and phonics play which they can access from home.