

## Literacy

### Reading

Children will have several class reads around our 'Superhero' topic. A range of books will include, Super sloth, Supertato, Spiderman and many more exciting stories with many adventures.

### Writing

Children will be using their phonics knowledge to label superheroes. Children will write a character description of the Joker and a Superhero. Children will also write a wanted poster to try and capture the Joker. The class will focus on 10 Little Superheroes book in storytelling, they will use their story maps to write a superhero story focusing on the use of capital letters, finger spaces, full stops and adjectives.

## Mathematics

This half term children will be learning different ways to compare, make and represent numbers 5, 6, 7 and 8. We will also be learning to combine numbers to form number bonds. We will also be covering mass and capacity.

## Expressive Arts and Design

In music children will be listening attentively, they will move to and talk about music by expressing their feelings and responses, to music they have heard. Children will sing in a group or on their own, whilst increasing and matching the pitch and following the melody. Our role play will be set up as 'Superhero Headquarters' where they will have the opportunity to develop storylines in their pretend play. This term in 'Design technology children will be using a range of supplies to create resources connected with their Superheroes (capes, masks and shields).

## Communication and Language

During story telling sessions, children will retell the story, of 10 Little Superheroes, once they have developed a deep familiarity with the text, some with repetition and some in their own words. We will use new vocabulary in different contexts and listen carefully to rhymes and songs, whilst paying attention to how they sound. We will learn rhymes, poems and songs, we will listen to and talk about stories to build familiarity and understanding of story structure. We will use communication to help work out problems and organise thinking and activities, explaining how things work and why they might happen. Children will be encouraged to engage in discussions about non-fiction books. They will listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge, vocabulary and structures of non-fiction book. .

## EYFS: Spring 1 Superheroes



## Physical Development

During our PE sessions, children will be working in small groups, they will work on climbing, balancing, jumping and landing.

Children will understand the importance of following simple rules. Revise and refine the fundamental movement skills. Progress towards a more fluent style with developing control and grace. Develop overall body strength. Develop small motor skills. Use core muscle strength to achieve good posture. Children will be looking at letter families and work on letter formation.

## Understanding the World

Within History 'People who help us' especially doctors and nurses. We will learn about Florence Nightingale and why we remember her. We will talk about the lives of people around them and their roles within society. Discussions regarding knowing some similarities and differences between the past and now, drawing on their experiences and what has been read in class. They will be taught about the meaning of 'past' through settings characters and events encountered in books read in class and storytelling. Our science topic will be about the differences between materials and changes they notice. We will experiment by looking at the effects of freezing and melting. Children will have the opportunity to share what they see, using a wide vocabulary.

## Personal, Social and Emotional Development

Children will be taught what is safe or unsafe to put on and their bodies. Children will also discuss what is safe to go inside their bodies, including medicines to help them feel better if they are ill. We will discuss and identify what is unsafe inside and outside and how we can keep safe around these things (i.e. boiling water in the kettle).

We will talk about feelings and begin to explore feelings they may experience if they do not feel safe (i.e. funny feelings in their tummy). Further discussions about identifying adults they trust to keep them safe. Children will also begin to understand the feelings associated with certain behaviours. They will understand why people do certain things when they feel a certain way.

## RE

Children will know that: The word God is a name, that Christians believe God is the creator of the universe. Christians believe God made our wonderful world and so we should look after it.