

## Literacy

During the topic, children will read a range of stories to look at different sets of families. We will look at reading:-'When Charlie met Emma.' 'My two Grannies.' 'What I like about me.' 'Me and my amazing body.' Children will then have the opportunity to ask questions about the books. Children will look at the features of books like the front cover, title, author and blurbs. Children will be following 'Supersonic Phonic Friends' planning. Children will begin their phonics journey by learning the following sounds – s, a, t, p. Children will then use these sounds to read and build words. Each week children will be introduced to new sounds. Writing opportunities will include writing names, labels and CVC words.

## Mathematics

Children will be sorting and classifying different objects based on their properties. Children will be looking at different numbers and their different representations. Children will build up their speed to recognise numbers in different forms at speed. They will compare groups of objects with which has fewer or more. Children will be exploring 2D and 3D shapes, investigating their properties. They will use these shapes to create picture, models and patterns.

## Expressive Arts and Design

Children will have the opportunity to choose from a variety of paint colours to paint their self-portrait. Children will be exposed to junk modelling and will be able to make models using a variety of different construction materials. Within class provision, children will be able to use playdough tools to create different models of themselves. Children will learn to listen to and sing different songs and play a range of percussion musical instruments.

## Communication and Language

Children will learn to tell the story of 'The Very Hungry Caterpillar story'. They will role play and sequence the story. Using musical instruments children will explore playing the 'Sound Box game – what sounds can we hear? Guess the instruments. Children will play games involving following simple instructions. During carpet time, children will have the opportunity to talk with their peers about their feelings, healthy eating, their personal interests and hobbies. Following on from our topic 'Amazing me' children will discuss about their families and friends.

## Understanding the World

Children will look at themselves and different parts of their body. Children will be researching the human senses and what these senses are used for. This topic will lead us into our history topic, looking into their families and their past. We will be looking at what school and life looked like when their parents were younger. Circle time will include discussions about people who are special to the children and special religious events.

## EYFS: Topic 1 Amazing me!



## Personal, Social and Emotional Development

At the beginning children will be playing 'getting to know you' games, to familiarise children with each other. Children will talk about things that make them special and will look at our 'All about me bags.' To further our knowledge of people we will look at similarities and differences in comparison to our peers. We will share feelings with the class, what makes them happy, sad or angry. These feelings will be linked to the 'Inside Out' characters. Children will have the opportunity to discuss with adults and peers, people who are special to us and how they can help us.

## Physical Development

We will be following our PE scheme which is 'Get set for PE'. Children will begin learning key skills for PE. They will work on their moving, throwing and catching skills. They will apply these skills to team activities. Children will be learning all about healthy eating, they will look at healthy foods and foods that need to be consumed at a moderation.

To work on building children's fine motor skills to get them ready for writing, children will work on mark making using, different medias, such as, chalks, paints, whiteboard pens and felt tips. Children will also participate in disco dough, which will help to strength their fingers. Children will be taught about personal dental hygiene. We will be looking about to keep their teeth clean and healthy.