

Science

In Science, we will be studying Evolution and Inheritance. We will learn to recognise that living things have changed over time. We will also recognise that living things produce offspring of the same kind, acknowledging that normally offspring vary and are not identical to their parents. Finally, we will identify how animals and plants have adapted to suit their environment in different ways, understanding that adaptation may lead to evolution.

English

Our work within English centres on a Native American Folktale called 'Climbing the Mountain'. We will listen, map, step and deepen our understanding of this story in order to successfully re-tell it. We will also use it as inspiration for writing, basing some poetry and a setting description off of it. On our return from Min-Y-Don, we will use the story to compare the emotions and sights we experienced during the hill walk to those described within the folktale, producing a reflective recount.

RE

Creation and Science: Conflicting or Complementary.

In this unit we will be learning to make connections between Genesis 1 and Christian beliefs about God as a Creator. We will also explore why many Christians find science and faith go together and weigh up how far the Genesis 1 Creation narrative is in conflict or is complementary with a scientific account.

This term, our Christian Value is 'Kindness'. During Collective Worship and reflection time, we will explore what it means to show kindness and how we can help others be kind.

Introduction to our topic:

Our topic is centred on the question 'Where would you rather live?' The children will compare and contrast the villages of Whitwick (England), Arthog (Wales) and Tulum (Mexico), studying the geographical features of these three places.

PSHE

Our first PSHE unit is called 'Me and My Relationships'. It focusses on the development of key skills that will enable us to develop safe and happy relationships with the people around us. These skills include the ability to compromise and negotiate with people when conflict occurs and also looks at how to be assertive when necessary. Finally, we will focus on the growing responsibilities we have for our own behaviour now we are getting older.

Year 6 Topic 1: Where would you rather live?

Art

Through art appreciation activities, we will be exploring a selection of paintings. We will collect ideas in our sketchbooks and plan a final piece after researching the life, techniques and artistic intentions of an artist that interests us.

PE

Dodgeball (Teacher Led)
Tag Rugby (Sports Coach Led)

This half term, children will need to have their P.E. Kits in school on a Thursday and Friday.

Geography

Our first topic 'Where would you rather live?' is a geography based topic, where we will explore three contrasting places.

We will learn to understand and identify the geographical similarities and differences through a study of human and physical geography within a region of South America (Tulum -Mexico). We will then compare and contrast these features to our own locality (Whitwick - England) and Arthog (location of Min-Y-Don in Wales).

Maths

In Maths, we will be developing our fluency, reasoning and problem solving skills within core number and arithmetic based concepts. We will revise and build upon our knowledge within: place value; addition; subtraction; multiplication and division.

We will also begin weekly arithmetic checks, further consolidating our knowledge and building confidence in these areas.

French

French Culture and Phonics

This half term, we will be developing our ability to hear, recall and pronounce the core phonemes that make up the French language. We will also be learning about Le Bleu de France- the French Remembrance flower.

Music

This half term we will be focussing on 'Pulse'. The children will be listening to a variety of music, moving onto exploring and creating their own ostinatos and pieces using body percussion and voice