

## Literacy:

The class book this term will be 'The train ride', children will use this story to do some storytelling and role playing, alongside this being the class read. Children will use the class read book to re-write the story, using their phonics knowledge to sound out words. We will be reading a range of books relating to our topic, travelling. Children will become familiar with non-fiction books, where they can find out facts and fiction books, books that tell a story that is not real. Children will write labels for different types of transport, whilst labelling different parts. We will also focus on sentence structure and correct letter formation.

## Maths:

In maths we will be looking at the number 5 and number bonds to 5 (all the different ways to make 5). We will be counting and recognising numbers to 10. We will be exploring math's vocabulary- smaller than, bigger than. Children will also be introduced to the whole and part model.

## RE

Our RE sessions will focus on various questions like 'Why is Jesus special?' We will be exploring other celebrations and festivals, as well as Diwali and Christmas. Children will be looking at the religious stories behind Diwali and Christmas. They will begin to understand the reason people celebrate these festivals and how.

The whole school Christian Value for this half term is 'Generosity', where the children will explore their understanding and meaning of being generous, including why it is important.

## Introduction to our topic:

This half-term our topic focuses on transport used to travel, we will be discussing various available transports and the different means of transport people take and how they work. We will be discussing the different types of transport children have used for travelling and where children have been.

## Music

This year our class will be looking at a range of instruments, they will explore the different sounds and work through Charanga, our school music scheme.



# EYFS: Autumn 2 Travelling

## Expressive Arts and Designs:

Children will be able to design and make imaginary vehicles, using various junk to make models of their chosen transport. They will build different types of transports using a range of construction materials. Children will be able to role play stories using the train station, garage and airport.

## Physical Development:

PE days will be Monday and Friday, we recommended parents to bring in PE kits on Monday. We will be following the 'Get Set 4 PE' scheme, we will be working in small groups for PE -working on climbing, balancing, jumping and landing. We will be discussing how transports store and transport equipment safely.

## Communication and language:

Children will be listening to instructions on how to build vehicles using a wide range of materials. We will discuss the use of many transports around in the community. Children will participate in a ramp experiment, making predictions and discussing of results (which car went the fastest and why). Children will have a range of different transport role play areas: bus station, train station and garage.

## Understanding the World:

We will be exploring the different types of transport people use and look at local transport available and their own experience of transport. Children will look at push and pull toys/objects/transport. We will look at road safety and what to look out for. Children will use their understanding of directions to set and follow instructions. We will be looking at maps and the symbols and recreating our own 3D map of our school.

## PSED:

**We will be looking at 'Valuing differences' this term. We will be discussing positive mind-set, whilst looking at good manners, classroom rules and about team work. Children will be looking at their special qualities and identifying other children's unique qualities and celebrating these.**

**We will talk about friendships, what makes a good friend, what nice things we can do for each other and how we can help people.**