

Literacy

Reading

Children will have several class reads around our 'Growing and Changing' topic. A range of books including fiction and non-fiction books will include, Errols Garden, You'll soon grow Alex, and many more exciting reads.

Writing

Children will be using their phonics knowledge to write lists of words containing phonemes already taught in phase 3. Children will write a set of instruction on how to plant a seed. The class will focus on a class book, 'Jack and the Beanstalk and re-write the story focusing on the use of capital letters, finger spaces, full stops and adjectives.

Mathematics

This half term children will be learning different ways to represent numbers 9 and 10. They will be learning to combine numbers to form number bonds to 10. We will also be sorting shapes and making 3D models. Children will also look at repeating patterns and use their mathematical knowledge to solve problems.

Expressive Arts and Design

In music, children will be following the Leicestershire Music scheme, we will be working on unity 2, 'voice'. Within this unit, children will sing songs which contain a small range of notes. Children will take turns when singing and will demonstrate good listening skills. Alongside, singing, children will perform actions to accompany the songs. Children will have the opportunity this term to perform Easter songs in front of an audience. Within Art, children will explore and use a variety of artistic effects to express their ideas and feelings, using paints. Children will complete several still life drawings of plants, flowers and animals. Our role play will be set up as 'Garden Centre' where they will have the opportunity to develop storylines in their pretend play.

Communication and Language

During story telling sessions, children will retell the story, of 'Jack and the Beanstalk', once they have developed a deep familiarity with the text, some with repetition and some in their own words. We will use new vocabulary in different contexts and apply this into our writing. We will learn rhymes, poems and songs, we will listen to and talk about stories to build familiarity and understanding of story structure. We will use communication to help work out problems and organise our thinking and discuss how things work, change, grow and why they might happen. Children will be encouraged to engage in discussions about non-fiction books. They will listen to and talk about a selection of non-fiction books to develop a deep familiarity with new knowledge, vocabulary and structures of non-fiction book.

EYFS: Spring 2 Growing and Changing



Personal, Social and Emotional Development

Children will be looking at ways to help adults who look after them and discuss ways they can be helpful at home and school, including looking after our world. This term children will be looking at ways of building constructive and respectful relationships with adults and their peers, with a greater understanding of how they and others may feel and why. They will also learn to build skills to become resilient when faced with a challenge and discuss why it is important to have these qualities. In our new topic children will be looking at how to look after our friends and how to value our friendships. Also how to be helpful at home, caring for the classroom and the world around us. Finally, children will learn the value of money and how to keep it safe and how to save it,

Understanding the World

Our science topic will be about planting seeds and caring for growing animals (Chicks). Children will be able to do live observations of 'living chicks' in class, they will have the opportunity to look after and care for living animals. They will investigate the processes of growing and the factors needed to grow a healthy plant. They will understand the key features of a life cycle, of a plant and animal. Children will explore and make observations using their senses of the natural environment around them. In Geography, children will be exploring their local area, as a year group they will go on a local walk to observe the key features of the area personally. Children will then use the key features of Whitwick to create a 2D and 3D map of the local area.

Physical Development

In PE children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. Some of the key skills that we will cover will be running, balancing, catching, and throwing. The children will learn to communicate and encourage one another as team mates and work safely together. Lastly resulting in working together and learning to take turns. This PE unit will develop agility, balance, co-ordination, speed and stamina.

RE

Children will learn the story of Easter and explore a range of Bible stories around Jesus. Children will have the opportunity to understand the meaning of thankfulness and the important of being thankful to others.